

SAFETY AROUND LEVEL CROSSINGS

Lots of kids cross the railway line everyday in Australia in both the city and in the country. But did you know it's actually illegal to cross the tracks anywhere other than at the designated pedestrian crossing? Sadly, lots of people think that 'taking a shortcut' is safe, but the truth is it can sometimes take a train up to 2km to stop. This means that even if the driver does see you, it might already be too late.

This is why you should always STOP. LOOK. LISTEN. THINK. before crossing the train tracks.

LEVEL CROSSING SAFETY FIND-A-WORD

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HOW CAN YOU STAY SAFE?

- > Stay behind the line or stop a few steps back from the tracks until you're sure it's safe to cross
- for train horns before crossing. Another one may
- > If you're riding your bike, get off and wheel it
- ➤ Never try and 'beat' the train they travel much faster than you may think!
- > Cross the tracks at the designated pedestrian
- > Walk quickly across the tracks without

Find: Trespass Level crossing

Track safety Platform

Railway Trains Think Look

Horn Listen Warning

TEST YOUR RAIL SAFETY KNOWLEDGE BY GIVING OUR QUIZ A GO! PLEASE CIRCLE THE CORRECT ANSWER.

- 1 What should I always do before crossing the railway line?
- A Run as fast as I can to the other side
- B STOP. LOOK. LISTEN. THINK.
- **C** Take a shortcut anywhere on the tracks
- 2 Where is it safe for me to cross the railway line?
- A Anywhere really, as long as I look out for trains
- **B** Wherever my friends want to
- C Only at a designated pedestrian crossing
- blowing the horn?
- A To say hello
- B As a warning of the train approaching, and telling everyone to keep clear
- **C** To make the train go as fast as possible
- 3 Why is the train driver 4 If you're riding home from school and you see a level crossing, what should you do?
 - A Find another way to get home
 - **B** Cross the track as quickly as possible, there's no time to spare!
 - C Get off your bike, take out your headphones STOP. LOOK. LISTEN. THINK. before crossing

Answers: 1-B, 2-C, 3-B, 4-C

Name: Age: School: Year: **Contact Number:**

